$500 Prize for the Best Graduate Student Essay

Mapping Self & Other Destruction: Applications of Analytic Theory

In the United States, displays of White nationalism increasingly make their way to news outlets and social media forums. The violence erupting in Charlottesville, Virginia earlier this year, and recent data reflecting a rise in hate crimes across the country are causes for concern. As psychoanalytic and psychodynamic practitioners each holding numerous identities and experiences within different professional and community contexts, how might we understand and conceptualize these developments? Further, how might we apply these understandings in the service of effecting positive change in our communities?

Contest Rules: Essays should be no more than 15 double-spaced pages. Deadline is February 15th, 2018. The winner will be announced in April 2018 and the prize awarded at the Spring 2018 Meeting of Division 39. The prize-winning essay, as well as any essays eligible for honorable mention, will be posted on the Section V website. All participants will receive free membership to Section V for one year.

Eligibility: To participate in the contest, you must be a Graduate Student in Psychology (or related field) or Post-Doctoral Resident. There are no other preconditions.

Submit to: Section V Student Essay Contest at div39@namgmt.com. Please submit your essay in an attachment without your name on it. In the body of your email, list your name, pronouns, phone number, address, preferred email, and the name of the school and program you attend.

Questions: E-mail questions to mrstone846@gmail.com or briansheehanbrown@gmail.com

About Section V (Applied Clinical Psychoanalysis)

The purpose of Section V, The Section for Applied Clinical Psychoanalysis, is to promote the belief that the ethical spirit of clinical psychoanalysis can be expressed in and extended to a wide variety of applied settings. Thus, the Section seeks to represent not only those psychologist psychoanalysts who work in a traditional two person clinical practice, no matter what theoretical orientation underlies that practice, but also those who work in settings beyond the consulting room, including but not limited to: schools, hospitals, courtrooms, and community meetings of various kinds. In supporting the application of psychoanalytic principles to applied settings, the Section is open to the reciprocal process whereby work in these wider settings may provide new and important insights into our basic understanding of psychoanalytic theory and clinical practice.

Through its listserv, website, invited panels, and biennial essay competitions, the Section for Applied Clinical Psychoanalysis fosters the exchange of ideas that explore the wider application of psychoanalytic thinking and practice.