

**Announcing openings in an innovative consultation webinar for relational psychoanalytic practitioners beginning in February, 2017**

**Collaboratory 2: Consultation Group on Psychoanalytic-informed Community-based Projects**

**Leaders: Billie Pivnick, Ph.D. and Jane Hassinger, MSW, DCSW**

Psychoanalytically-oriented clinicians are increasingly becoming collaborators with community organizations and projects. Whether they address challenges related to natural or human-made catastrophes or significant social/economic problems, we strive to enter as co-equal *participant-learners* whose relational expertise can enhance both process and outcomes. Applied relational psychoanalysis employs a mode of thinking about groups and communities in which personal and cultural histories, the unconscious, and the socio-political surround are always at play.

We are excited to again offer this consultation group that offers support and training for clinicians who want to apply a relational, psychodynamic framework to working with community-based programs with clinical, educational, developmental, and/or social justice goals. Our objectives are to:

- Bring psychoanalysts, psychotherapists, educators, and other practitioners into creative collaboration on compelling and persistent problems in the communities in which they live and work;
- Provide perspective and skills for working creatively with social activists and in interdisciplinary teams;
- Identify and develop resources and curricula reflecting new scholarship, reports from the field, and tool-kits for practice.

We hope to create a lively learning community (“collaboratory”) in which we think together about how to develop innovative community-based interventions characterized by mutuality, reciprocity, and transformative learning. *We will share challenges in practice including adopting new professional roles, working in interdisciplinary teams, understanding and navigating team processes, and responding effectively to phases of interventions in target communities.* Facilitators will offer case studies and relevant scholarship, as well as supervision relevant to the implementation and sustaining of projects.

**The number of participants will be limited. There will be no fee for participation. The group will meet on Wednesdays from 1:00-2:30 PM as a Web-based seminar (using technology supported by the University of Michigan).**

Interested? Contact Jane Hassinger [jahass@umich.edu](mailto:jahass@umich.edu) or Billie Pivnick [drbilliepivnick@gmail.com](mailto:drbilliepivnick@gmail.com)

**Jane Hassinger, MSW, DCSW** is a Clinical Social Worker/Psychotherapist and Psychoanalyst in Ann Arbor, Michigan. She has practiced for many years with adults, families, couples, and groups. Additionally, she consults with organizations on issues related to gender inequality and diversity. A faculty member and researcher at the University of Michigan, she also is a community-based researcher whose body of work has focused on gender-based violence and women's health and mental health care in the US, Africa, and Latin America. Since 2007, she has been Co-Principal Investigator for the Providers Share Project, an interdisciplinary, mixed-methods action-research project focused on abortion providers' experiences of stigma and marginalization around the world. She is co-author with Kim Berman (University of Johannesburg) of *Women on Purpose: Resilience and Creativity of the Women of Phumani Paper (2012)* and has published extensively on community-based, interdisciplinary and transnational research. Her paper, 21<sup>st</sup> Century Living Color: Racialized Enactment in Psychoanalysis, was published in *Psychoanalysis, Culture, and Society*.

**Billie A. Pivnick, Ph.D.** is a Psychoanalytic Psychologist in private practice in New York City, specializing in treating children and families confronting difficulties with traumatic loss, mass catastrophe, and adoption. She also has consulted to organizations as diverse as corporations, dance companies, hospitals, and museum designers. She is faculty and supervisor in the William Alanson White Institute Child/Adolescent Psychotherapy Training Program, The New Directions Program in Psychoanalytic Writing, and Columbia University Teachers College Doctoral Clinical Psychology Program. Formerly head of the Graduate Dance Therapy Program at Pratt Institute, she served as Consulting Psychologist to Thinc Design, the exhibition designers partnered with the National September 11 Memorial Museum and Chicago's Museum of Science and Industry. Winner of the Division 39/Section Five **2015 Schillinger Memorial Essay Award** for her essay, "*Spaces to Stand In: Applying Clinical Psychoanalysis to the Relational Design of the National September 11 Memorial Museum,*" and IPTAR's **1992 Stanley Berger Award** for the contribution to psychoanalysis made by her study, *Symbolization and its Discontents*. She has published widely in psychoanalytic journals and academic texts.

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